

Maple Class

Week beginning -Monday 18th May

Reception – Please see the reading list within the Reception working from home leaning page on the school website. Thank you

Year 1 Reading list-



Red level readers-

Book Title- My Exercise Diary This is a non-fiction book about a boy who keeps a diary of all the exercise he completes in 1week. This book links with our get moving star challenges. As usual share the front cover etc and discuss.

Questions you might ask-

What is the book about? Do you think we will be using our imagination? What do you think we will be finding out about? What is a diary?

Share the text, stopping to discuss and ask questions about the illustrations on each page.

Take time to reinforce the day of the week. Ask what day will be next if its Monday on this page?

Share the book to the end.



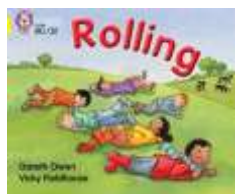
Talk through the activities the boy did and in what order. Can your child add a simple sentence to go with each picture? Can they keep a diary of their daily exercise, using pictures/sentences?

High Frequency words	On, I, went, had, to, the, all we
Words of interest	Exercise, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, skateboarding, trampolining, roller blading
Words which may require help/support within the text.	Help to chop up (Segment) the longer words in the text Days of weeks the ay makes the ai sound Monday



Complete the activity at the end of the book, match each word to the correct illustration.

Yellow book level-



Book title- Rolling
outside.

This is story about a group of friends who have a great time

Share and discuss the features of the front cover. What are the children doing? Do they look happy or sad and why?

Share the story looking and discussing the illustrations as you go.



On page 5- Why are the children described as fat barrels?



On the final page, take time to look in more detail at the picture. What can they see happening in the distance? What is the girl in the yellow coat doing?

High Frequency Words	Will, be, that, down, then, here, what, do, as, by, got, so
Words of interest	Climb, barrels, whole, bounce, ground
Words which may need support/help when reading	Climb- the b at the end stays silent hill- h-i-ll blue- b-l-ue down- d-ow-n right – r-igh-t green- g-r-ee-n

Blue level readers-



Book title- Super Sam

This is a fiction book about a dog who had a secret. As usual chat about the front cover. Why is the dog flying and why is he wearing a cape?

Share the text , taking time to share the story and discuss the illustrations



On page 8-9 Think about speech, How do you know somebody is talking.

Challenge- Watch bitesize clip to support <https://www.bbc.co.uk/teach/superheroes/ks2-english-inverted-commas-with-mr-smith/z62rhhk>

(Mr Smith is a teacher at Stonelaw School!)

High Frequency words	Was, in, his, all when, down, from, house, just, next, on , said, With, would, who
Words of interest	Super, secret, owners, cape, rescue, shame. newspaper
Words which may need support/help when reading	Bones (o and e) Cape (a and e) lake (a and e) These words contain a split diagraph Dreaming- d-r- ea -m-i- ng Flew- f-l- ew park- p- ar -k



Take a look at the last page, share how this is a newspaper report.

Can they write their own newspaper report?



Have a go at the activity at the end of the book.

Don't forget that we would love to see any follow up work you may have completed when sharing a book. You can upload any work/photographs on evidence me or via email jow20@holmesdale.debyshire.sch.uk

Have fun 